The Data Doesn’t Speak for Itself

Before High-Stakes Exercise, Have Low-Stakes Assignments

During a typical week, how much outside-of-class time per week did you spend reading for your U.S. History course?

- No Time
- Less than 15 minutes
- 16-30 minutes
- 31-45 minutes
- 45-60 minutes
- 61 or more minutes

In seminar activity
- Have students construct tables from their own survey information
- Same table
- By type of course
- By gender
- By mother’s highest degree earned
- By type of school
  - Low stakes
  - Participation points

In seminar
- Share the information with peers
- Reflect: locate self within the data
- Reflect: locate data within ideas presented in article
  - Low stakes
  - Opportunity to find out who’s “getting it.”

Gender
- Disseminate Tables
- Have students summarize findings from tables
- Review “social facts” related to gender
  - Low stakes

Now They Should Be Ready for the Facts & Figures Exercise