In Pharmacology, I already use group work as a HIP, I was wanting to add another dimension to the course. I wanted to have real time feedback to use as an assessment of the student’s knowledge.

What has been done: Students were taking weekly, open-book quizzes at home prior to class. They, also, were to read the chapters that were assigned and answer questions prior to that class. This is done in group format. The questions are answered during class.

The class size is 100. This course is a prerequisite to start the nursing program.

Objectives
1) Performance expectations set at appropriately high levels
2) Frequent, timely, and constructive feedback
3) Periodic, structured opportunities to reflect and integrate learning

- To achieve another HIP, clickers are going to be integrated into the class.
- Multiple choice questions will be integrated into the PowerPoint presentations and students will be asked to answer them individually, then will be allowed to answer as a group.
- This will provide the frequent, timely, and constructive feedback.
- Performance expectations are set at high levels, as they are required to maintain a 75% test average throughout the course.
- This gives the students a structured opportunity to integrate the learning and reflect on the correct answers.