Identify the campus resources and what they are used for. Assist with breaking into the classroom and to interact with their peers; advocate into the classroom can accomplish both social integration. Incorporating an Islander Success Advocate into the classroom can help students with questions they have and encourage them to visit their office or those other campus facilities.

Student Learning Outcomes

- Identify the campus resources and what they are used for.
- Feel more comfortable to ask questions in the classroom.
- Identify issues that they may be having and know where to go to receive guidance.

Islander Success Advocates

Advocates are trained to provide academic assistance to all first-year students by addressing both the academic and social needs of each student. Advocates can help an Instructor with:

- Peer Editing Class Assignments
- Assist with Ice Breakers
- Help with Class Participation
- Assist with Student Conferences
- Elaborate on Importance of Coursework

Research Motivation

Student retention continues to be an important issue. According to a study done by The Education Trust, 35% of college students will drop out during the first year. That makes the first year of college one of the most crucial in student retention. The two most important elements to successful academic adjustment are academic and social integration. Incorporating an Islander Success Advocate into the classroom can accomplish both elements for first-year students.

Student Survey Results on ISA for Spring 2015

What help students received from their Islander Success Advocate: Holds / Questions about Class / Study Tips / Registration / Declaring or Changing Majors / Time Management

Assessment Tools for Fall 2015

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Assessment Activity</th>
<th>Inclusion of ISA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifying Campus Resources</td>
<td>Pre/Post Survey on how well students are able to identify campus resources and what they are used for.</td>
<td>Throughout the semester, presentations will be given on the resources and encouragement given to use them.</td>
</tr>
<tr>
<td>Campus Resource Scavenger Hunt</td>
<td></td>
<td>CASA will be part of the hunt and the advocate can show students how to find the resources.</td>
</tr>
<tr>
<td>CASA / WC / SI Slips</td>
<td>Students can bring these slips in for bonus points on class activities or to replace missing work for partial credit.</td>
<td>Advocates will be there in class to help students with questions they have and encourage them to visit their office or those other campus facilities.</td>
</tr>
<tr>
<td>Registration Worksheet</td>
<td>Requires students to visit with an advisor or advocate (preferably) to get their schedule made and requires a signature from who they say.</td>
<td>ISA would be strongly recommended to visit and they would give a presentation on how they are able to help with registration.</td>
</tr>
<tr>
<td>Professor / ISA Interview</td>
<td>Students would be required to interview one of their instructors in their learning community along with an advocate. Afterwards, they would write a reflection on their experiences.</td>
<td>The advocate would be able to show the student around CASA, show them the process of being able to see an advocate, along with further explaining how they can help students.</td>
</tr>
<tr>
<td>Reflections / Final Portfolio</td>
<td>Students will be given the opportunity to reflect on any issues/concerns that they may be having. Can reflect on what new skills they have gained and experiences they had on campus.</td>
<td>Would be an opportunity to see if any of the advocates are mentioned. It is also a chance for them to assist the students to see all they have accomplished in the semester.</td>
</tr>
</tbody>
</table>

Student Comments

This was a positive experience for me as the advocate was easier to relate to in certain situations. My advocate was a great help in and out of the classroom. Positive experience, giving us a personal experience showing students the chance for their future to achieve. My advocate was very kind and very knowledgeable about subjects that I was too embarrassed to ask. She was very happy and very eager to help us. Definitely a positive experience! It was very nice to have two people there to help you. I was able to get a lot of one-on-one attention, which really help me keep my grades up. She made sure our class was up-to-date with what was going on around campus and the services that are available around campus.

Utilizing ISA Effectively

Communication is key. Discuss what help you need with your students. Make sure to keep the advocates up-to-date on what is going on that week in class. Let them know what classroom behavior you would like modeled for students.

Acknowledgements

Special thanks to Mr. Hector Duarte, Ms. Sabrina Simpson, Ms. Elizabeth Bradshaw, Ms. Regina Edwards and all of the advocates who have been an amazing help to me and my seminar students over the years.

For the complete survey results, please visit the following links:
http://www.surveymonkey.com/results/SM-JRMMCG79
http://www.surveymonkey.com/results/SM-BMFF2G79