The Constitutionality of U.S. Border Interior Check Points

POLS 4309: Immigration Politics and Policy-Dr. Juan Urbano

Overview:
Students will understand why there are interior border check points in the Southwest, but not in other parts of the country. We will also hear arguments to support and oppose the constitutionality of these politicized places.

High Impact Practices

1. Diversity/Global Learning: These studies—which may address U.S. diversity, world cultures, or both—often explore “difficult differences” such as racial, ethnic, and gender inequality, or continuing struggles around the globe for human rights, freedom, and power.

2. Service Learning, Community-Based Learning: The idea is to give students direct experience with issues they are studying in the curriculum and with ongoing efforts to analyze and solve problems in the community.

3. Writing-Intensive Courses: These courses emphasize writing at all levels of instruction and across the curriculum, including final-year projects.

Assessment and Homework
Weekly reflections on different sides of both arguments, including: history, court cases, problems, support for check points, INS vs. Department of Homeland Security definitions

VISIT THE SITE: Sarita, TX

Final Paper: Take a Stand-Do you believe in the constitutionality of the check-points? Why or Why Not?

Guest Speakers
A border patrol office will come to class and explain his understanding and job obligations of the check points.

Another week a member from the ACLU will join the class to explain their interpretation of the constitutionality of the check points.